

**H. B. 3042**

(By Delegates Ambler, Barill, Sumner, Espinosa, Raines,  
Campbell, Walker, Barrett, Cooper, Young and Rowan)

[Originating in the Committee on Education.]

(March 21, 2013)

A BILL to amend the code of West Virginia, 1931, as amended, by adding thereto a new section, designated §18A-4-2c, relating to providing a teacher mentoring increment for classroom teachers with national board certification who teach and mentor at priority and focus schools; defining focus and priority schools; defining mentoring; specifying method of payment; and specifying eligibility.

*Be it enacted by the Legislature of West Virginia:*

That the code of West Virginia, 1931, as amended, be amended by adding thereto a new section, designated §18A-4-2c, read as follows:

**ARTICLE 4. SALARIES, WAGES AND OTHER BENEFITS.**

**§18A-4-2c. Teacher mentoring increment for classroom teachers with national board certification who teach and mentor at priority and focus schools.**

1       (a) An additional two thousand dollars shall be paid  
2 annually to each classroom teacher who:

3       (1) Holds a valid certificate issued by the National Board  
4 for Professional Teaching Standards;

5       (2) Is employed to teach at a school designated as a  
6 priority school or as a focus school by the West Virginia  
7 department of education; and

8       (3) Is assigned as part of their regular employment to  
9 mentor other teachers at the school.

10       The teacher is not eligible for any additional extra duty or  
11 other pay for the mentoring assignment.

12       (b) For the purposes of this section:

13       (1) "Priority school" means a school identified by the  
14 department as being among the persistently lowest performing five  
15 percent of schools in the state in both mathematics and  
16 reading/language arts on the statewide summative assessment.

17       (2) "Focus school" means a school identified by the  
18 department as being among the ten percent of schools in the state  
19 with the largest differences in the achievement and graduation  
20 rates of students in different economic, racial, disability and  
21 other established subgroups of students at the school.

22       (3) "Mentoring" means working under the direction of the  
23 principal to improve the professional practice knowledge and  
24 skills of other professional personnel employed at the school

1 through on-site embedded professional development and other  
2 appropriate school building level approaches.

3 (c) The payments:

4 (1) Shall be in addition to any amounts prescribed in the  
5 applicable state minimum salary schedule;

6 (2) Shall be paid in equal monthly installments; and

7 (3) Shall be considered a part of the state minimum salaries  
8 for teachers.

9 (d) A classroom teacher who becomes eligible for a mentoring  
10 increment under this section shall remain eligible for five  
11 consecutive years of employment at the same school in the same  
12 assignment regardless of a subsequent change in the designation  
13 of the school as a priority or focus school. The teacher may  
14 become eligible again at a different priority or focus school,  
15 but not sooner than five years from the beginning of a previous  
16 eligibility. Nothing in this subsection permits continued  
17 eligibility if the certificate issued by the National Board for  
18 Professional Teaching Standards is no longer valid.

Note: The purpose of this bill is to provide a \$2,000 mentoring increment to teachers with certification by the National Board for Professional Teaching Standards who teach in schools that are in the lowest 5% in achievement or 10% with the largest achievement gaps statewide and also mentor other teachers as part of their assignment. They may not receive additional mentoring pay.

This section is new and, therefore, is completely underscored.